



Name of School: Salem Middle School	Name of Principal: Terrence Harvey
Name of District: DeKalb County School District	Name of Superintendent: Dr. R. Stephen Green
<input type="checkbox"/> Comprehensive Support School	<input checked="" type="checkbox"/> Schoolwide Title I School
<input type="checkbox"/> Targeted Support School	<input type="checkbox"/> Targeted Assistance Title I School
	<input type="checkbox"/> Non-Title I School
	<input type="checkbox"/> Opportunity School

SIGNATURES:

Superintendent _____ Date _____

Principal Supervisor _____ Date _____

Principal _____ Date _____

Title I Director (Title I Schools only) _____ Date _____

Continuous Improvement Planning Core Team Members (SWP 8, 16)		
Name	Position/Role	Signature
Terrence Harvey	Principal	
Sharee Henderson	Assistant Principal	
Anderson Spince	Assistant Principal	
Tracey Webb	Assistant Principal	
Brenda Williams	Office of Federal Programs	
William Dillard	Academic Coach	
Tiffany Hooper	Academic Coach	
Anne Marion	IB Coordinator/Title I Facilitator	
Chiquita Washington	ELA Department Chair	
Chandra Williams	Math Department Chair	
Shantell Calloway	Science Department Chair	
George Robinson	Social Studies Department Chair	
Stephanie Livingston	Instructional Support Specialist	



Highly Qualified Staff (SWP 3, 5)

All courses are taught by highly qualified staff (Yes or No): Yes

If no, explain:

List efforts to recruit highly qualified teachers to your school:

Title I Only (SWP 10, 15, 19)

The Letter of Intent for Title I Schoolwide was submitted on:

Please indicate the programs that are consolidated in this plan: N/A

School Designated as a Priority School (Yes or No): No

School Designated as a Focus School (Yes or No): No

Needs Assessment/Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
Increase the number of students scoring at the developing or better on Georgia Milestones in math grades 6 th - 8 th	CCRPI Results (FY 13, 14, 15) AdvancED Surveys GA Milestones Test Results Universal Screener Results Grade Level Common Assessments	Administrators Instructional Support Specialist Academic Coaches Teachers Parents Students	Remind Parent Newsletters Website Meetings Calling Posts
Increase the number of students scoring at the developing level or better on Georgia Milestones in science for 8 th grade students and 50% of the students passing the District Benchmark in grades 6 th and 7 th .	CCRPI Results (FY 13, 14, 15) AdvancED Survey GA Milestones Test Results Grade Level Common Assessments	Administrators Instructional Support Specialist Academic Coaches Teachers Parents Students	Remind Parent Newsletters Website Meetings Calling Posts
Increase technology integration in the classroom	CCRPI Results (FY 13, 14, 15) Teacher Survey Parent Survey	Administrators Instructional Support Specialist Academic Coaches Teachers Parents Students	Remind Parent Newsletters Website Meetings Calling Posts



Continuous Improvement Plan

DCSD Strategic Plan Goal Area	Student Success with Equity and Access
DCSD Strategic Plan Performance Objective	Improve Student's Mastery of Learning Standards

SMART GOAL # 1 (SWP 2, 7, 9, 10) (Include CCRPI Indicators)			
GOAL: Increase the number of students scoring at developing or better on GA Milestones in math grades 6-8	Actual 2014-2015	Actual 2015-2016	Target 2016-2017
MEASURE 1: GA Milestones Data	32.9	45.9	
MEASURE 2: MAP Assessment Data	N/A	N/A	
MEASURE 3: Benchmark Assessment Data	N/A	N/A	
MEASURE 4: Common Assessment Data	N/A	N/A	
OTHER MEASURES:			



**School Continuous Improvement Plan
2016-2017**

Georgia School Performance Standard	Target Groups Student Group (All or subgroup), Parents, Teachers	Strategies/Action Steps	Primary Person Responsible	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
				Artifacts	Evidence		
Curriculum 1,2,3 Assessment 1,2,3,4,5 Instruction 1,2,3,4,5,6,7,8,9 Professional Learning 1,2,3,4,5,6 Leadership 1,2,3,4,5,6,8 Planning and Organization 1,2,3,4, Family Engagement 1,2,3,4,5 School Culture 1,2,3,5	All Students Math Teachers Math Academic Coach Parents	Common Sponge Activities Weekly Content Planning Professional Learning on Instructional Strategies twice a month USA Test Prep will be purchased to supplement instruction Continue Differentiated Instruction Students at-risk will be double dipped in Math Tools during Connections Utilize the District Math Initiative Hold parent meetings to discuss math strategies to assist students at home Hire additional teacher to reduce class size for at-risk students	Administrators Academic Coaches Department Chairs Instructional Support Specialist	Student data Professional Learning logs/sign-in Content Planning logs USA Test Prep Usage reports EOG Assessments of and for learning Parent meeting sign-in logs Benchmark data MAP data	School Leaders Demonstrate: Knowledge and understanding of math curriculum and District Math Initiative components and implementation Teachers Demonstrate: Knowledge and understanding of best math instructional practices, GSE for math and District Math Initiative Students Demonstrate: Increased reate at the developing learner or above on GA Milestone for grades 6th-8th Parents Demonstrate: Knowledge of math curriculum	Monitor schedule and progress of students enrolled in math tools Monitor math class student/teacher ratio Lesson plan review of math lesson plans by department chair Classroom observations by administrators, Instructional Support Specialist, Department Chair and Academic Coaches	Additional Teacher \$63,545.33 (including benefits) Math Instructional Coach \$62,738.34 USA Test Prep \$825 Funding Sources Title I - A



Continuous Improvement Plan

DCSD Strategic Plan Goal Area	Student Success with Equity and Access
DCSD Strategic Plan Performance Objective	Improve Students' Mastery of Learning Standards

SMART GOAL # 2 (SWP 2, 7, 9, 10) (Include CCRPI Indicators)			
GOAL: Increase the number of students scoring developing or better on GA Milestones in science for 8 th grade and 50% of the students passing District level benchmarks in 6 th and 7 th grade	Actual 2014-2015	Actual 2015-2016	Target 2016-2017
MEASURE 1: GA Milestones Data	23.9	35.2	
MEASURE 2: MAP Assessment Data	N/A	N/A	
MEASURE 3: District Benchmark Data	N/A	N/A	
MEASURE 4: Common Assessments	N/A	N/A	
OTHER MEASURES:			



**School Continuous Improvement Plan
2016-2017**

Georgia School Performance Standard	Target Groups Student Group (All or subgroup), Parents, Teachers	Strategies/Action Steps	Primary Person Responsible	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
				Artifacts	Evidence		
Curriculum 1,2,3 Assessment 1,2,3,4,5 Instruction 1,2,3,4,5,6,7,8,9 Professional Learning 1,2,3,4,5,6 Leadership 1,2,3,4,5,6,8 Planning and Organization 1,2,3,4, Family Engagement 1,2,3,4,5 School Culture 1,2,3,5	All Students Science Teachers Instructional Support Specialist Parents	TWIG instructional videos to support content instruction Weekly Content Planning Professional Learning on Instructional Strategies twice a month USA Test Prep will be purchased to supplement instruction Continue Differentiated Instruction Conduct science labs twice a month Utilize the 5 Es instructional model Hold parent meetings to discuss science strategies to assist students at home Hire 2 additional teachers to reduce class size for at-risk students Implement Literacy Across Curriculum Utilize close reading strategy to increase comprehension levels of informational texts	Administrators Academic Coaches Department Chairs Instructional Support Specialist	Student data Professional Learning logs/sign-in Content Planning logs USA Test Prep Usage reports EOG Assessments of and for learning Parent meeting sign-in logs Benchmark data MAP data	School Leaders Demonstrate: Knowledge and understanding of math curriculum and District Math Initiative components and implementation Teachers Demonstrate: Knowledge and understanding of best science instructional practices, GSE for science, knowledge of 5 Es instructional model Students Demonstrate: Increased reate at the developing learner or above on GA Milestone for grades 8 th and 50% pass rate in 6 th and 7 th grade on Distrct Benchmark Assessments Parents Demonstrate: Knowledge of science curriculum	Monitor science class student/teacher ratio Lesson plan review of math lesson plans by department chair Classroom observations by administrators, Instructional Support Specialist, Department Chair and Academic Coaches	2 Additional Science Teachers \$125,570.13 (including benefits) ELA Instructional Coach \$96,528.93 (including benefits) USA Test Prep \$875 Funding Sources Title I - A



Continuous Improvement Plan

DCSD Strategic Plan Goal Area	Student Success with Equity and Access
DCSD Strategic Plan Performance Objective	Improve Students' Mastery of Learning Standards

SMART GOAL # 3 (SWP 2, 7, 9, 10) (Include CCRPI Indicators)			
GOAL: Increase the use of the appropriate current technology for core content teachers (English, Math, Science, and Social Studies) in daily classroom instruction	Actual 2014-2015	Actual 2015-2016	Target 2016-2017
MEASURE 1:			
MEASURE 2:			
MEASURE 3:			
MEASURE 4:			
OTHER MEASURES:			



Georgia School Performance Standard	Target Groups Student Group (All or subgroup), Parents, Teachers	Strategies/Action Steps	Primary Person Responsible	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
				Artifacts	Evidence		
Curriculum 1,2,3 Assessment 1,2,3,4,5 Instruction 1,2,3,4,5,6,7,8,9 Professional Learning 1,2,3,4,5,6 Leadership 1,2,3,4,5,6,8 Planning and Organization 1,2,3,4, Family Engagement 1,2,3,4,5 School Culture 1,2,3,5	All Students All Core Content Teachers Parents	Implement use of school-wide use of Promethean Board Chromebooks for check-out purposes Professional Development on utilizing tools in Office 365 Promethean Board Training Active Expressions/Votes Training Infinite Campus Training for Parents	Administration Media Specialist Academic Coaches ITT	Promethean Board usage in all classrooms Student utilization of Chromebooks in core content classrooms Professional Learning Sign-in Logs Parent meeting sign-in logs Agenda from parent meetings	School Leaders Demonstrate: Technology being used during observations, walkthroughs, and documented in lesson plans Teachers Demonstrate: An increased awareness of the technology resources available and use of technology in instruction and documented in teacher lesson plans Students Demonstrate: An increased awareness of the technology available for use and using technology in the classroom Parents Demonstrate: An increased awareness of their students' use of technology and how technology integration contributes to student achievement	Monitor Chromebook usage in core content areas with administrative and academic coach walkthrough and observation Monitor Chromebook usage in core content areas based on checkout logs	Chromebooks \$19,045.00 Title I-A



**School Continuous Improvement Plan
2016-2017**



Professional Learning Plan to Support Continuous Improvement Plan (SWP 4)

Professional Learning Strategy to support achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible and Position	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Local professional learning on close reading to support reading across curriculum	On-going during the 2016-2017 school year	Resources: Professional development delivered in house by Instructional Support Specialist, Instructional Coaches, and District Level Professional Learning Facilitators	Administration Instructional Support Specialist Instructional Coaches Teachers Region Professional Learning Facilitators	Administrative Observations Instructional Coaches Observations Instructional Support Specialist Observations Professional Learning Logs Lesson Plans	Benchmark Results GA Milestones - EOG Content area common assessments Student Growth Data from MAP
Local professional learning on Office 365, USA Test Prep, Promethean Board, Active Expressions/Votes	On-going during the 2016-2017 school year	Resources: Professional development delivered in house by Region Instructional Technology Facilitator, Media Specialist, and experienced teachers	Administration Instructional Technology Specialist Media Specialist Instructional Coaches Teachers	Administrative Observations Instructional Coaches Observations Instructional Support Specialist Observations Professional Learning Logs Lesson Plans	Benchmark Results GA Milestones - EOG Content area common assessments Student Growth Data from MAP
Local professional learning on differentiated instruction to meet students where they are in fill in gaps to increase student achievement	On-going during the 2016-2017 school year	Resources: Professional development delivered in house by Instructional Support Specialist, Instructional Coaches, and District Level Professional Learning Facilitators	Administration Instructional Support Specialist Instructional Coaches Teachers Region Professional Learning Facilitators	Administrative Observations Instructional Coaches Observations Instructional Support Specialist Observations Professional Learning Logs Lesson Plans	Benchmark Results GA Milestones - EOG Content area common assessments Student Growth Data from MAP