



FY17 School Parental Involvement Policy
Salem Middle International Baccalaureate World School
2016 – 2017 School Year
Revision Date 08/17/2016

In support of strengthening student academic achievement, **Salem Middle International Baccalaureate World School** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents of participating children a written parental involvement policy that contains information required by section 1118(b)(1) of the Elementary and Secondary Education Act of 1965 (ESEA). The policy establishes the school's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Salem Middle International Baccalaureate World School agrees to implement the following requirements as outlined by Section 1118:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school wide program plan under Section 1114(b)(2) of the Elementary and Secondary Education Act of 1965 (ESEA).
- Update the school parent involvement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parental involvement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- ****Include parental involvement correspondence and parental involvement plan: (1) If students are being educated at LEA schools, the LEA schools' parental involvement plan will include a statement that the residential facilities in its school's attendance area are included in the parental involvement correspondence and activities. (Statement should be included in Component 4) (2) If students are being educated at an N or D facility, then**

the facility will develop/provide a parental involvement plan, correspondence, and activities to the extent feasible.

- If the school wide program plan under Section 1114(b)(2) of the ESEA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parental involvement and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1118 of the ESEA

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOLWIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

JOINTLY DEVELOPED

Salem Middle International Baccalaureate World School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

- *Title I Pre-planning meeting*
- *Title I Annual meeting*
- *Title I Budget meeting*
- *Consolidated School improvement plan*
- *School Council meetings*

ANNUAL TITLE I MEETING

Salem Middle International Baccalaureate World School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parental involvement policy, the school wide plan, and the school-parent compact.

- *The annual Title I meeting will be held in late August or by mid-September*
- *The following items will be discussed and/or distribute - the school-parent compact, the school wide plan, parental involvement policy, and Title I Brochure (Details which includes academic and behavioral expectations as well as extra-curricular activities).*

COMMUNICATIONS

Salem Middle International Baccalaureate World School will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parental involvement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand:

The parental involvement policy will be distributed to parents through

- *Parent meetings*
- *Student handout*
- *E-mail*

We will communicate with parents through

- *Weekly newsletters emailed by our parent liaison*
- *Email*
- *Progress reports*
- *Remind*
- *Parent Teacher Conference*
- *Agenda Planners*
- *Calling Post*

SCHOOL-PARENT COMPACT

Salem Middle International Baccalaureate World School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

- *Title I pre-planning meeting Draft copy of school-parent compact (on August 17, 2016), Salem Middle International Baccalaureate World School invited all parents to participate in revisions for the school-parent compact and the parent involvement policy as noted in the Title I minutes and on the agenda. Revised compacts will be sent home on or before September 18, 2016)*

RESERVATION OF FUNDS

Salem Middle International Baccalaureate World School will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent by:

- *Title I pre-planning meeting*
- *Title I Annual meeting*
- *Parent survey*

COORDINATION OF SERVICES

Salem Middle International Baccalaureate World School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

- *Knock, Walk, and Talk*
- *Thanksgiving & Holiday Baskets*
- *Recruit New Partners in Education*

BUILDING CAPACITY OF PARENTS

Salem Middle International Baccalaureate World School will build the parents' capacity for strong parental involvement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The State's academic content standards.
 - The State's student academic achievement standards.
 - The State and local academic assessments including alternate assessments.
 - The requirements of Title I, Part A.
 - How to monitor their child's progress.
 - How to work with educators.

- *Practice Test workshops*
- *ELA, Math, Science, Social Studies Night*
- *Interactive websites for students to utilize at home*
- *Parent-teacher conferences*
- *Parent Portal (Infinite Campus) access workshops*
- *Curriculum Night*
- *Eighth grade parent promotion workshop*
- *Georgia Milestones Night*
- *Diploma Choice meeting*
- *Parent training workshops*

BUILDING CAPACITY OF SCHOOL STAFF

Salem Middle International Baccalaureate World School will provide training to educate the teachers, pupil services personnel, principal, and other staff in how to reach out to, communicate, and work with parents as equal partners, in the value and utility of contributions of parents and in how to implement and coordinate parent programs and build ties between parents and the school by:

- *Customer service workshops*
- *Coffee and conversation*
- *Diploma Choice meeting*
- *PTSA training workshops*
- *Dads & Donuts*
- *Moms & Muffins*
- *Parent Patrol*
- *Parent Engagement Coach Train staff in ways to engage parents*

Salem Middle International Baccalaureate World School will provide other reasonable support for parental involvement activities under Section 1118 as parents may request by:

- *Parent technology resources*
- *Parent center resources*
- *Parent Portal training*

DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT
POLICY COMPONENTS

- ✓ Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.
- ✓ Provide necessary literacy training for parents from Title I, Part A funds if the school has exhausted all other reasonably available sources of funding for that training.
- ✓ Pay reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
- ✓ Train parents to enhance the involvement of other parents.
- ✓ To maximize parental involvement and participation in their child's education, arrange school meetings at a variety of times or conduct in-home conferences with teachers or other educators who work directly with participating children and parents who are unable to attend conferences at school.
- ✓ Adopt and implement model approaches to improving parental involvement
- ✓ Establish a school wide Parent Advisory Council to provide advice on all matters related to parental involvement in Title I, Part A programs.
- ✓ Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

***Salem Middle International Baccalaureate World School** will offer parents an opportunity to attend the district and regional sponsored Title I Summit, which will offer parents a variety of informational sessions on successful parenting and student academic success.*

Throughout the school year we will continue to offer programs and workshops designed to solicit the support and participation of parents, community-based organizations and businesses, including faith-based organizations, in parental involvement activities.