

# What is a School - Parent Compact?

A School - Parent Compact is an agreement that clarifies what parents, students, and the school can do to make sure students reach high academic standards. It explains how parents, students, and the school will work together to share in the responsibility so that students can learn what is required of them.

## School's Mission, Vision & Beliefs

### Mission Statement

The mission of Salem Middle International Baccalaureate World School is to foster a positive learning environment that will effectively prepare all students to become life-long learners in a global society.

### Vision Statement

The vision of Salem Middle School is to create a high performing culture that motivates, educates, and inspires staff and students to Achieve Excellence in Everything.

### Beliefs

1. All children have the potential to be successful
2. All children have the right and ability to learn in a safe learning environment
3. All children develop at individual paces and possess the ability to learn at their own pace
4. All children are successful when students, staff, and parents work together collaboratively
5. All children should be respected, challenged, and nurtured to achieve excellence in everything.

## Eighth Grade Data

### Georgia Milestones %

	ELA	Math	Science	Social Studies
2015-2016	65.3	49.8	42.7	50.1

## Department Goals

It is the eighth grade team's goal to increase the number of developing or higher learners on the Spring 2017 Georgia Milestones assessment to meet the State's targets in:

ELA from 65.3% to 66.9%

Math from 49.8% to 69.8%

Science from 42.7% to 64.6%

Social Studies from 50.1% to 66.5%

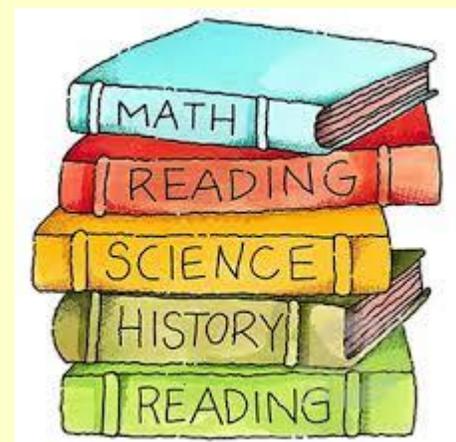
## Communication about Student Learning

Salem Middle International Baccalaureate (IB) World School is committed to frequent communication with families about students learning. Some of the ways you can expect us to reach you are:

- Weekly newsletters emailed by parent liaison
- Email
- Progress reports
- Remind (formerly Remind 101)
- Parent Teacher Conferences
- Agenda Planners
- Calling Post



## Eighth Grade Compact 2016 - 2017 Revision Date 08/26/2016



## Salem Middle International Baccalaureate World School

5333 Salem Rd.  
Lithonia, GA. 30038  
678.676.9402

Mr. Terrence Harvey  
Principal



## District Goals

Prioritize student academic achievement and career readiness; invest in parent, adult guardian and mentor involvement.

- Research and document the importance of parent, adult guardian and mentor involvement and its correlation with student academic achievement and career readiness.
- Identify, document, and model innovative best practices that support and enhance academic achievement and career readiness
- Expand gifted and advanced placement offerings and opportunities.
- Review the instructional program, practices, curriculum, and support materials for improving student achievement and career readiness with a specific focus on English to Speakers of Other Languages (ESOL) and special education students.
- Construct “multiple pathways” to success for DCSD graduates who choose not to attend two or four year liberal arts institutions.
- Evaluate academic achievement and career readiness data from under-performing schools, conduct a holistic root-cause analysis and develop a corrective action plan.
- Strengthen, repair, and establish DCSD partnerships with state and federal education and training agencies, business organizations, human service agencies, and nonprofit organizations.

## Principal

- Be available to assist students, parents, teachers, and staff members.
- Model professionalism and show respect for each student, parent, teacher, and staff member.
- Provide a safe environment conducive to learning.
- Support the academic, athletics and performing arts programs.
- Maintain high expectations for behavior and academics.



## Students

- Follow all classroom and school rules.
- Respect others and the community.
- Come to school each day prepared and ready to give my best effort.
- Complete all assignments, classwork and homework, to the best of my ability; and turn it in when it is due.
- Fully participate in academic and other school programs.
- Set aside a time each evening just for school work.
- Utilize Infinite Campus to keep up with my academic progress.
- Complete 20 hours of community service (10 hours each semester).
- Take pride in myself, my school and adhere to PBIS (Positive Behavioral Intervention and Supports) expectations.



## At Home

- Ensure my child attends school regularly and arrives to school on time.
- Sign and return on time all necessary forms, notes, report cards, and daily agendas on time.
- Attend parent/teacher conferences for my child.
- Identify a time and location for my child to complete school assignments with support if needed.
- Review and discuss my child’s home/schoolwork with him/her.
- Support the PTA, academic programs, performing arts, and other school programs.
- Volunteer during the school year.
- Encourage my child to have a positive attitude about learning and to always do his or her best.
- Ensure that 30 minutes will be set aside each day to have my child read.

## Teachers

- Meet the academic strengths of students by creatively planning lessons using appropriate subject material that will accommodate the different learning styles.
- Help children learn life skills in order to become respectful, productive, and responsible citizens in society.
- Consistently communicate with parents about students’ academic performance.
- Expose students to College and Career Ready performance tasks.
- Support the PTA, academic programs, and all school program.
- Give homework to all students to take home weekly for additional support.
- Engage in continued professional development.



## Signatures

Principal \_\_\_\_\_ date \_\_\_\_\_

Teacher \_\_\_\_\_ date \_\_\_\_\_

Student \_\_\_\_\_ date \_\_\_\_\_

Parent \_\_\_\_\_ date \_\_\_\_\_